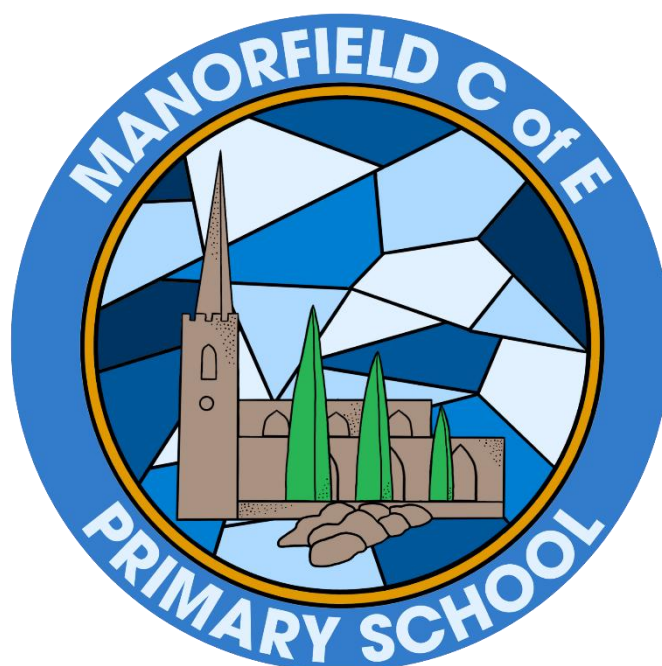


Manorfield Church Of England Primary School



Reporting of PE and sport premium grant expenditure 2025-2026

At Manorfield Church of England Primary School, we are committed to promoting healthy, active lifestyles and ensuring all pupils have access to high-quality physical education and sporting opportunities. The PE and Sports Premium funding for 2025-2026 has enabled us to enhance our provision, increase participation, and embed sustainable practices that support both physical and mental well-being. This report outlines how the funding has been allocated and the positive impact it has had across our school community.

The Impact at Manorfield

The PE and Sports Premium funding for 2024-2025 had a significant and wide-reaching impact across the school, enhancing physical activity, staff confidence, and student engagement in sport and well-being initiatives. A central investment in the South Leicestershire School Sports Partnership (SLSSP) enabled a broad range of targeted interventions, inclusive programmes, and competitive opportunities.

Pupil Leadership and Well-being were strengthened through the training of Playground Leaders and Well-being Ambassadors. These initiatives not only increased lunchtime activity levels—particularly through the popular “Zone” sessions—but also embedded a culture of peer-led support and mental health awareness, with ambassadors leading assemblies and well-being events.

Targeted interventions such as the *Big Moves* programme and *Energise Club* successfully engaged less active and SEND pupils, improving both physical literacy and confidence. Staff who supervised these sessions reported increased competence, ensuring sustainability as these programmes become embedded in school practice.

Whole-school initiatives like *Move It March* raised the profile of physical activity and inclusivity. It encouraged children to consider making the conscious effort to be more active during the day. It was noticed that children that were usually sitting round at lunchtime instead took part in the Zone or played active games

Competitive sport was a key focus, with pupils participating in both inclusive *DEVELOP* festivals and performance-based *EXCEL* competitions. These events allowed children of all abilities to engage in sport, boosting confidence and fostering a love for physical activity. Transport and staffing support ensured accessibility for all.

Staff development was prioritised through professional coaching and subject leader training, leading to more confident and skilled PE delivery. Equipment investments further supported high-quality lessons and after-school clubs, which saw increased uptake and participation in inter-school competitions.

Lunchtime activity was enhanced through structured zones, sports coaches, and new equipment, contributing to improved behaviour and well-being. The school also promoted physical literacy beyond PE lessons, particularly benefiting SEND pupils.

Sustainability

The school has strategically used its PE and Sports Premium funding to ensure long-term, sustainable improvements in physical education, activity levels, and staff capability. A key strength of the approach lies in the emphasis on **capacity building**—both among staff and pupils—ensuring that the benefits of the funding extend well beyond a single academic year.

One of the most sustainable elements is the **training of staff alongside external coaches**. For example, in programmes like *Big Moves*, *Inclusive Sports Club*, and *Energise Club*, school staff were not only present but actively involved and trained. This has led to increased confidence and competence among staff, enabling them to independently deliver these interventions in future years without relying on external providers.

Similarly, **pupil leadership roles** such as Playground Leaders and Well-being Ambassadors have created a culture of peer-led activity and well-being promotion. These roles are now embedded in the school's ethos, with plans to continue training new cohorts annually, ensuring continuity and student ownership.

The investment in **equipment and resources**—from lunchtime activity kits to after-school club supplies—has laid a foundation for ongoing physical activity. These purchases are not one-off expenses but are intended to support long-term delivery of high-quality PE and extracurricular sport.

The school's **membership with SLSSP** has also proven to be a sustainable investment. It not only provides access to competitions and coaching but also includes CPD opportunities and structured programmes that build internal capacity. The PE coordinator's involvement in subject leader networks has further strengthened internal planning and staff development.

Finally, the school's **commitment to inclusive and broad participation**—evident in its support for SEND pupils, disadvantaged pupils, and less active children—ensures that physical activity is embedded across the whole school community. This inclusive ethos, combined with structured planning and responsive adaptation (e.g., changes to Sports Day based on feedback), demonstrates a sustainable, evolving approach to PE and sport.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Id : **3qq-Mn0fG3**
Submission Status : **SUBMITTED**

2026-06-30, 02:40 PM

UKPRN **10083002**

Provider Name **Manorfield Church of England Primary School**

1. Funding grant

Total PE and Sport premium for 2025 to 2026 **£ 19,560**

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?

Yes

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?

No

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?

Yes

How much has your school spent on CPD for academic year 2025 to 2026? **£ 4,527.5**

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? **£ 1,155**

How much has your school spent
extracurricular opportunities for academic
year 2025 to 2026?

£ 6,365

How much has your school spent on
equipment and resources for academic
year 2025 to 2026?

£ 23.34

How much has your school spent on

£ 2,700

membership and subscription fees for
academic year 2025 to 2026?

How much has your school spent on
activities organised by the SGO network
for academic year 2025 to 2026?

£ 235

How much has your school spent on
entering external school sports
competitions for academic year 2025 to
2026?

£ 1,000

How much has your school spent on
external coaching staff for academic year
2025 to 2026?

£ 2,310

Has your school targeted any spending to
provide or improve opportunities in PE,
sport and physical activities for pupils with
SEND for academic year 2025 to 2026?

Yes

Has your school targeted any spending to
provide or improve opportunities in PE,
sport and physical activities for pupils with
long-term medical conditions for academic
year 2025 to 2026?

No

Has your school targeted any spending to
increase or improve girls' access to PE
lessons or access to extra-curricular sport
and physical activities for academic year
2025 to 2026?

Yes

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?

Yes

3. New PE and School Sport Partnerships Network

What targeted support from the new PE a. **Continued professional development (CPD)**, h. **External** and School Sport Partnerships Network **coaching and specialists** would be of most benefit to your school for academic 2026 to 2027?

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?

Yes

4. Swimming

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?

74 %

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?

72 %

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?

76 %

How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?

£ 770

What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?

Positive impact

5. Declarations

I confirm that

I am authorised to submit this PE and sport premium assurance return on behalf of my school

I confirm that

the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher

I confirm that

the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees

I confirm that

the reported spending detailed within this submission will be published on my school's website
