



MANORFIELD C.E. PRIMARY SCHOOL

CARING, SHARING, INSPIRING

At Manorfield, we strive to provide opportunities for children to develop as caring and confident learners who are inspired and inspire others to fulfil their potential, as well as providing a positive contribution to their community and the wider society. Our curriculum is rooted in our Christian vision which is based on Matthew, Chapter 25, verse 31-40, "For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me." Further information about our curriculum can be found on the curriculum page of our website.

The information shared below represents our collective views of what Manorfield C of E School provides for all pupils. This was developed through collaborative discussion with parents / carers, pupils, staff and the wider community. (January 2022)

The school has a strong sense of commitment and care that goes beyond the academic

- At Manorfield, we prioritise our children's wellbeing, safety and all-round achievements.
- The school puts the children, their learning and well-being at the centre of all that it does.
- Children feel safe and know what to do if they have a concern.
- There are strong relationships between the staff and children in school, enabling children to feel comfortable to approach and seek support from a variety of adults.
- Children are taught about, understand and respect similarity and difference in society, cultures and religions. This means that in class discussions they are empathetic and compassionate towards others.
- Staff make adaptations to meet all children's needs and nurture their individual strengths.
- Targeted interventions ensure children are comfortable, confident and ready to learn.

Pupil quote:

'If something happens at home adults in school understand, listen and support.'

The school has a sense of academic purpose regardless of starting points

- Children learn that what they do impacts the rest of the world and those around them. The curriculum is well-designed to enable children to build on their previous learning.
- Knowledge and graphic organisers summarise key learning and help children to understand how their learning is connected to other subject areas, themes and topics.
- Children are explicitly taught to understand and use an ambitious range of vocabulary in all aspects of the curriculum.
- Retrieval tasks help children to remember previously taught knowledge and skills, in turn improving memory and recall.
- Staff use 'Mantle of the Expert' sessions in topic lessons to enable children to apply knowledge and skills taught, in a fictional context facilitated by the teacher.
- Modelling is used effectively across the school to scaffold learning and ensure children are clear about what they are learning.
- The school makes use of the wide range of skills and specialisms available across the staff. Where teachers have expertise and specialisms, these are shared with children across classes, with staff in school and wider across the Embrace Multi-Academy Trust.

Staff quote:

'You can hear the vocab taught in Year 1 coming out in Year 4- the vocabulary the children are using now is amazing.'

The school has an ethos and values which develop the whole child

- Our Christian ethos underpins the children's everyday actions and as a result, behaviour is excellent.
- Children are taught about forgiveness and honesty and know that each day is a new day.
- Children are supported to develop their Manorfield Muscles; when they are struggling they are supported to show resilience and perseverance. Staff help children learn from errors and mistakes and support them to move forwards.
- Adults model using our Christian values and Manorfield muscles to the children.
- We use Emotion Coaching in every class and during break times to help develop children's emotional intelligence.
- Learners are presented with a wide variety of opportunities to extend their leadership skills through participation in Eco Council, Embrace School Parliament, Wellbeing Ambassadors and Sports Leaders.

Governor quote:

'The school is clear about ethos, aims and the kind of environment we want to create.'

The school is part of the local community and communicates effectively with stakeholders

- Children and families have a sense of belonging to the Manorfield community. A twice monthly newsletter informs the school community about the curriculum, school news, celebrations and local events that may be of interest to families.
- Children and parents actively engage in events run by school, the active PTFA and the local community.
- Parents and carers are able to see what their children are learning through regular photographs, class posts and weekly updates on Class Dojo.
- Parents are informed about their child's learning and progress through a minimum of twice yearly parents' evenings and end of term progress reports.
- Information given by parents, carers and other professionals is shared and understood with the relevant staff in a timely manner.
- The school supports national charity events and invites the community to be involved in other events such as The Remembrance Service, The PTFA Scarecrow Trail and the Manorfield Literary Festival.
- The Governors are proud to be part of the school community.

Staff quote:

'Great communicators with children, parents and colleagues.'

The school recognises and praises the effort and achievement of all individuals

- We accept and celebrate all children for who they are – we ensure that children develop respect for different religions, lifestyles and cultures.
- High- quality pastoral support and positive engagement with parents ensure that each child is seen as a unique individual.
- Children say that they are used to difference in their class. They *'cushion and look out for those who are more vulnerable'* as well as celebrating each other's achievements.
- The school has created a positive environment where everyone feels valued.
- Parents, carers and Governors praise the inclusive culture and appreciate how the staff, at all levels, care for the children and the Manorfield community.
- The school is proud of its inclusive vision and welcome the most vulnerable children and families.

Parent quote:

'Every child has a voice and is seen as an individual. Children know school cares, they don't feel like one of many.'

Pupil quote:

'Manorfield makes it ok to be different.'