



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

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Commissioned by



Department  
for Education

Created by



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train 20 student Playground Leaders in Year 5/6	Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Playground leaders were invaluable for the Sports Day; they took on a leadership role and led activities for the other children including scoring them too. They have also led activities on 'The Zone' at lunchtime each day for KS2.</p> <p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 10+ children attend the Zone each day the Playground Leaders run.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700

<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Well-being ambassadors became well known around school. They carried out assemblies and organised whole school well-being afternoons with a focus on the five ways to wellbeing. The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have created worry boxes in each class; students can write down their worries and drop it in the box. The teachers will monitor the boxes and address the children's concerns. They ran lots of activities during Children's Mental Health Week which included a mindful walk. They have continuously promoted physical activity as a way to support mental well-being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year</p>	
<p>To take part in the Move It March project. Each child will be given a physical activity tracker</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5</p>	<p>Move It March encouraged children to consider making the conscious effort to be</p>	<p>SLSSP Membership Costs (see amount above)</p>



<p>to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>		<p>to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>more active during the day. It was noticed that children that were usually sitting round at lunchtime instead took part in the Zone or played active games.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE</p>	
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per</p>	<p>See Big Moves report</p> <p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school</p>	<p>SLSSP Membership Costs (see amount above)</p>

and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.		day, of which 30 minutes should be in school.  Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils	and are sustained throughout the year.  A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.	
The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions	SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils	A large bonus of this club was seeing children that have had negative experiences of PE being excited to take part in the sessions. From this, we have seen these children more engaged in PE and more willing to give their ideas. It also saw a positive impact on other areas of the curriculum as children came back from the session ready for future lessons.  Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school	SLSSP Membership Costs (see amount above)

			and are sustained throughout the year.	
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <ul style="list-style-type: none"> <li>• Tennis Festival</li> <li>• Football</li> <li>• Multi-skills festival</li> </ul> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5. Increased participation in competitive sport</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>This has provided an opportunity for certain children to showcase their abilities and excel in their chosen sport. It has also provided the opportunity for other children to try new and unknown sports.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>These events include:</p> <ul style="list-style-type: none"> <li>• Pokemon cup – girls and mixed</li> <li>• Basketball</li> <li>• Dodgeball</li> <li>• Netball</li> </ul>				
<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE coordinator felt more confident in supporting staff with PE in school. They have begun to audit staff needs across the school to create an action plan for 24/25</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To participate in the Energise Club. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident <b>Year 3 and 4</b> pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>12 Year 3 and 4 pupils participated in a 10-week long Energise programme. Children were involved a number of activities and games linked to promoting life-long involvement in physical activity. Children also had a workbook which included activities link to healthy eating, hydration, sleep and other healthy lifestyle choices. Throughout the Energise programme, children were encouraged to continue with physical activity in school and in extra-curricular activities. 3</p>	<p>SLSSP Membership Costs (see amount above)</p>

			<p>pupils completed over 100 hours of physical activity, 4 pupils completed over 75 hours of physical activity and 5 pupils completed over 50 additional hours of physical activity</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year</p>	
<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>This saw a greater uptake in girls doing football at lunchtime. Following consultation with the girls there is now a weekly girls-only football match at lunchtime.</p> <p>The school will continue to promote female participation in physical activity.</p> <p>The school will take part in girls football competitions next year</p>	<p>SLSSP Membership Costs (see amount above)</p>



<b>To continue to increase levels of physical activity at lunchtime</b>	<b>Pupils that will take part in the activities. Play leaders, who run the activities</b>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Happy lunchtimes has seen an increase in activity at lunchtime as children can do guided activities with an adult. This has also seen an impact on wellbeing as less children are requiring first-aid or adult support in social scenarios</p> <p>Equipment purchased to support this</p> <p>Sports coaches hired to run football at lunchtime</p>	<b>£6160</b>
<b>To ensure access to appropriate and useable resources to teach PE effectively</b>	<b>Teachers having the correct equipment to teach  Pupils having better resourced lessons to learn</b>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>This has led to a high-quality PE lessons with all children being able to participate at once with useable and effective equipment.</p> <p>This will support the long term teaching of PE.</p>	<b>790.53</b>
<b>To encourage extra activity through afterschool clubs</b>	<b>Pupils</b>	Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils	Providing the appropriate equipment for clubs has led to a better uptake in the after-school club. It has	<b>£763.66</b>

		Key Indicator 5.Increased participation in competitive sport	also led to children attending inter-school competitions  The purchase of this equipment will support the long-term running of these clubs in future academic years too.	
<b>To attend and staff more after school competitions</b>	<b>Pupils attending the competition</b>	Key Indicator 5:.Increased participation in competitive sport  Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils	The school has hired a qualified sports coach to support and attend competitions	<b>£250</b>
<b>To upskill school teachers by providing professional coaches to model excellent PE teaching</b>	<b>Staff Pupils</b>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils	This has ensured that the PE teaching the children are receiving is of high quality. It has also helped staff to feel more confident in teaching areas of PE that they find tricky.  This is a sustainable measure as it will allow for High-quality teaching in the long term.	<b>£9478</b>
<b>To support whole school PE events</b>	<b>Pupils Staff Parents</b>	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement  Key Indicator 5:.Increased participation in competitive sport	Following feedback from parents, sports day was adapted to incorporate more competitive sports. This saw children engaged in all areas of athletics. It instilled a love of sport as those	<b>£1665.46</b>

			<p>that didn't succeed in the running races, found other areas that they could succeed in.</p> <p>This form of sports day will continue to run like this next year with the same equipment.</p>	
<b>To provide transport to competitions</b>	<b>Pupils that attended</b>	Key Indicator 5: Increased participation in competitive sport	This gave those 'excellent' athletes a chance to shine and compete on a proper track against others. It instilled a love of athletics and has led to children wanting to continue in track athletics outside of school.	<b>£360</b>
<b>To promote physical literacy outside of PE lessons</b>	<b>Pupils that took part Teachers of the pupils that saw the positive effects</b>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>This has had a significant impact on supporting SEND children with their concentration and promoting further active minutes within the school day.</p> <p>It is has also promoted being physical in the 'non-traditional' ways in order to engage key target groups in sport</p> <p>The equipment will be continued to be used next year and in the future.</p>	<b>£1274.61</b>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	We do not have a local swimming pool and therefore children have to get on a coach to attend one further away. Therefore, at Manorfield they swim in year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	Most of the children feel more confident in breaststroke than other strokes. All have said they have had the chance to try all strokes but would automatically use breaststroke
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	As our school is located very close to a diving quarry, safe water rescue is part of the curriculum from early on. Although not always taught in a pool, the children have a knowledge of how to self-rescue.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to the needs of the cohort that go swimming and staffing arrangements, we have not done this. It is on the plan for next year to use it for those few children that have been identified at the end of year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	As a school, we take our children to a leisure centre, where swimming coaches are provided.



Signed off by:

Head Teacher:	<i>Ellen Thompson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Weed – PE Lead</i>
Governor:	<i>Alison Macklin – Sports Premium governor</i>
Date:	10/7/24